



Expert in Multicultural School Environment

Course Programme - Siena, September 25th-29th, 2017

Project Number: 2016-1-FR01-KA201-024133



DAY 1				
DATE	TIME	MODULE	METHODS	TRAINERS
Sept 25th	9:30 - 13:00	Let's start! <ul style="list-style-type: none"> Project presentation (including the draft results of the questionnaire to introduce the frame) Intro to the Training, aims and objectives, methodology Mapping of the trainees' skills (Assessment) Participants expectations (as a summary of what request in the registration form) Team building activity related to the concept of inclusion and participation 	The entire morning will be facilitated using NFL methodology, approaches and methods	Alessandra Viviani Lavinia Bracci Elena Cellai Silvia Volpi
	14.30- 17.00	Inclusion in my school: opportunities and challenges <ul style="list-style-type: none"> Mapping exercise on participants contexts and realities with a focus on inclusion (sharing practices) 	Working groups – conclusions in plenary	Silvia Volpi
	17.00 - 18.30	Daily reflection <ul style="list-style-type: none"> Individual and group work to reflect on participants' learning and their satisfaction/appreciation of the 1st day experience + Intro to the Diary as a tool for collecting own reflections 	Daily individual/group work	Silvia Volpi Lavinia Bracci Fiara Biagi

COMPETENCES	Soft skills:	Foreign languages	Communication skills
	<ul style="list-style-type: none"> ability to work in groups to active listening to reflect on own learning 		<ul style="list-style-type: none"> verbal non-verbal para verbal



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DAY 2				
DATE	TIME	MODULE	METHODS	TRAINERS
Sept 26th	9:30 - 11:00	Identity & diversity: let's experience <ul style="list-style-type: none"> Introduction of the programme: focus on ICL NFL activity related to the above mentioned concept, to introduce the topic and let participants experience NFL tools to run intercultural activities 	NFL Methodology, approaches and methods (simulation or role play to be decided on the base of participants' profiles and expectations)	Silvia Volpi
	11.30 -13.00	Migration flows <ul style="list-style-type: none"> Migrations flows from a European perspective Reflection on own contexts and realities 	Input and debate	Fabio Bracci
	14.15 - 15.45	ICL approaches to teaching <ul style="list-style-type: none"> Experiential learning activity Debriefing and conclusion on how ICL approaches may influence teaching 	Experiential learning method (to be chosen depending on participants' profile and expectations)	Silvia Volpi Claudio Melacarne / Mario Giampaolo
	16:00 - 18:00	ICL Competences: what they are, how to use them? <ul style="list-style-type: none"> ICL competences and their use Sum up of the work and definition of ICL Competences 	Working groups	Antonella Castelnuovo
	18:00 - 19:00	Daily reflection: <ul style="list-style-type: none"> Individual and group work to reflect on participants' learning and their satisfaction/appreciation of the 2nd day experience 	Daily individual/group work	Silvia Volpi Lavinia Bracci Fiora Biagi

COMPETENCES	ICL competences	Soft skills: <ul style="list-style-type: none"> ability to work in groups to active listening to reflect on own learning 	Foreign languages	Communication skills <ul style="list-style-type: none"> verbal non-verbal para verbal
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DAY 3				
DATE	TIME	MODULE	METHODS	TRAINERS
Sept 27th	9:30-11:00	Human rights and Human rights education HR and HRE basic concepts	Experiential learning activity facilitated by the Trainers	Alessandra Viviani Silvia Volpi
	11:30-13:00	HR and Education <ul style="list-style-type: none"> • HR and Students Rights • Debate 	Input	Alessandra Viviani
	14:30-16:00	Basics of ICL/Intercultural sensitivity - Ethnocentrism vs Ethno relativism <ul style="list-style-type: none"> • Introduction to ICL • Basic concepts from Ethnocentrism to Ethno relativism 	Input	Fabio Bracci
	16:00-17:00	Discrimination in the classroom <ul style="list-style-type: none"> • Strategies to develop student understanding 	Experiential learning activity	Anita Levine
	17:00-18:00	Daily reflection: <ul style="list-style-type: none"> • Individual and group work to reflect on participants' learning and their satisfaction/appreciation of the 3rd day experience 	Daily individual/group work	Silvia Volpi Lavinia Bracci Fiora Biagi

COMPETENCES	Knowledge (basics) of HR and Students rights HRE understanding	Soft skills: <ul style="list-style-type: none"> • ability to work in groups • to active listening • to reflect on own learning 	Foreign languages	Communication skills <ul style="list-style-type: none"> • verbal • non-verbal • para verbal
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DAY 4				
DATE	TIME	MODULE	METHODS	TRAINERS
Sept 28th	9:30-11:00	Relations with families and second generation <ul style="list-style-type: none"> Sharing experiences on how participants manage the relation with families and second generation Debate and conclusions 	Working groups and plenary session facilitated by the Trainers	Silvia Volpi
	11:30-13:00	Tools and skills for teaching diversity, ICL, HR <ul style="list-style-type: none"> Introduction to skills and tools to plan and implement ICL, HR activities and teach diversity 	Input	Claudio Melacarne / Mario Giampaolo
	14:30-16:00	Developing open teaching perspectives (1) <ul style="list-style-type: none"> Introduction to “open teaching perspectives” Designing and educational activity with an “open teaching perspective” 	World cafe facilitated by the Trainers	Silvia Volpi
	16:00-17:00	Developing open teaching perspectives (2) <ul style="list-style-type: none"> Introduction to “open teaching perspectives” Designing and educational activity with an “open teaching perspective” 	Input	Claudio Melacarne / Mario Giampaolo
	17:00-18:00	Daily reflection <ul style="list-style-type: none"> Individual and group work to reflect on participants' learning and their satisfaction/appreciation of the 4th day experience 	Daily individual/group work	Silvia Volpi Lavinia Bracci Fiara Biagi

COMPETENCES	Knowledge on HR and Students rights Ability to design and plan educational activities with an open teaching perspective	Soft skills: <ul style="list-style-type: none"> ability to work in groups to active listening to reflect on own learning 	Foreign languages	Communication skills <ul style="list-style-type: none"> verbal non-verbal para verbal
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DAY 5				
DATE	TIME	MODULE	METHODS	TRAINERS
Sept 29th	9:30-11:00	Human rights and Students rights <ul style="list-style-type: none"> HR and Students rights Debate 	Input and plenary debate	Alessandra Viviani
	11:30-13:00	Planning and intercultural activity, taking care about linguistic differences <ul style="list-style-type: none"> Planning an ICL activity Sharing the planned activities/feedback 	Group work and plenary conclusions + feedback (facilitated by the Trainers)	Silvia Volpi
	14:30-15:30	How to evaluate foreign students: skills and tools <ul style="list-style-type: none"> Introduction to skills and tools to evaluate foreign participants 	Simulation activity, facilitated by Claudio Melacarne / Mario Giampaolo	Claudio Melacarne / Mario Giampaolo
	15:30-16:30	Final Test	Assessment	Fiora Biagi Lavinia Bracci Elena Cellai
	16:30-18:00	Final evaluation and conclusion <ul style="list-style-type: none"> Individual and group reflection Final conclusion on the TC Certification and closing 	NFL methods facilitated by the Trainers	All Trainees

COMPETENCES	Ability to Design, plan and deliver educational activities (ICL, HR, Diversity)	Soft skills: <ul style="list-style-type: none"> ability to work in groups to active listening to reflect on own learning 	Foreign languages	Communication skills <ul style="list-style-type: none"> verbal non-verbal para verbal
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DIFFERENT SKILLS	Evaluate foreign students	Linguistic differences and Multilingualism	The reconstruction of previous schooling	Planning an intercultural activity
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